



U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Three - General Information

HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF

activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
LEHIGH UNIVERSITY

DUNS #
808264444

UEI (SAM)
E13MDBKHLDB5

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00328900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
213543

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203106 (Student Aid) / \$8,238,316

PR/Award Number (Program) / Award Amount
P425F200887 (Institutional Portion) / \$9,772,915

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data

sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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Annual Reporting

Page 1 - Websites

- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www2.lehigh.edu/financial-aid/cares-act>

- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
<https://www2.lehigh.edu/financial-aid/cares-act>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/peer/quarterlyreport2022.pdf>)

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 2 - How Aid Helped

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Instructions

Annual Reporting

Page 2 - How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION
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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 3 - Aid Determination

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Recipient Reporting Data Collection - Year Three

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Instructions

Annual Reporting

Page 3 - Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
 - a) Did you ask students to apply for funds?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>
 - i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

g) Transportation

Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes No

i) Other

Yes No

If yes, please specify

Specify

Storage fees and travel expenses

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

e) Did your institution use a specific methodology to calculate award amounts that is captured in a

Yes No

flowchart, set of equations, a formula, or other documentation?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
arp spending criteria.pdf	169.2 KB	3/23/2023, 12:00:06 PM

No validation issues

Burden Statement





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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 4 - Aid Distribution

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Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes

No



No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION
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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 5 - Emergency Grants - Guidance

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Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

No validation issues

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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

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Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
 - a) Complete the following table:
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
Number of Students								
How many students were enrolled? (unduplicated count for the reporting period)	Number 1,311	Number 5,281	Number 10	Number 201	Number 1,598	Number 778	Number 0	Total 9,179

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)								
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 50	Number 70	Number 1	Number 0	Number 4	Number 0	Number 0	Total 125

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
Include only								
amounts that								
benefited								
students who								
directly								
received								
Emergency								
Financial Aid								
Grants.								
If funds were used								
to discharge								
account balances								
as lost revenue								
using institutional								
funds without								
affirmative written								
consent, do not								
report here, report								
in 9b as unpaid								
student accounts								
receivable or other								
student account								
debts.								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Validation Warnings

- HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution

Burden Statement





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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Annual Reporting

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

No validation issues

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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Submitted

Instructions

Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
Minimum and maximum award	Amount \$ 500.00	Amount \$ 300.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$300.00
Minimum (non-zero amount) combined (combined across HEERF funds)	Amount \$ 500.00	Amount \$ 300.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$300.00
amount awarded to any one student who received any HEERF funds.	Amount \$ 4,000.00	Amount \$ 6,000.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 2,000.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$6,000.00
Minimum and maximum award	Amount \$ 4,000.00	Amount \$ 6,000.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 2,000.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$6,000.00
Maximum combined (combined across HEERF funds)	Amount \$ 4,000.00	Amount \$ 6,000.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 2,000.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$6,000.00

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
--	---	---	--	--	-------------------------------------	-------------------------------------	--------------------	-------

received
HEERF
emergency
financial
aid grants,
what was
the
average
award
amount
per
student?

⁶For students in both undergraduate and graduate categories, classify as a graduate student.
⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸For students who had multiple enrollment intensities, classify as full-time.
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
¹⁰Includes non-FAFSA filers.

No validation issues

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U.S. DEPARTMENT OF EDUCATION

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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 9 - Emergency Grants - Title IV

HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

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Instructions

Annual Reporting

Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,258

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
13.71%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
4

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
3.20%

No validation issues

Burden Statement



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Recipient Reporting Data Collection - Year Three

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Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 8	Number 0	Amount \$0.00	Amount
Asian	Count 779	Number 13	Amount \$25,000.00	Amount \$1,923.08
Black or African American	Count 412	Number 20	Amount \$34,354.07	Amount \$1,717.70
Hispanic/Latino	Count 843	Number 25	Amount \$44,307.00	Amount \$1,772.28
Native Hawaiian or Other Pacific Islander	Count 4	Number 0	Amount \$0.00	Amount
White	Count 5,342	Number 60	Amount \$104,155.00	Amount \$1,735.92
Two or more races	Count 298	Number 2	Amount \$6,000.00	Amount \$3,000.00
Race/ethnicity unknown	Count 235	Number 1	Amount \$1,500.00	Amount \$1,500.00
Nonresident alien	Count 1,258	Number 4	Amount \$7,845.93	Amount \$1,961.48

Students not categorized in IPEDS

Count	Number	Amount
0	0	\$0.00

No validation issues

Burden Statement





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Instructions

Annual Reporting

Page 11 - Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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Men

Count	Number	Amount
4,907	64	\$117,846.07
		\$1,841.34

Count	Number	Amount
4,272	61	\$105,315.93
		\$1,726.49

Count	Number	Amount
0	0	\$0.00

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Count	Number	Amount
1,709	2	\$4,000.00
		\$2,000.00

Count	Number	Amount
7,470	123	\$219,162.00
		\$1,781.80

Count	Number	Amount
0	0	\$0.00

No validation issues

Burden Statement



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Annual Reporting

Page 11 - Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
-------------------------------	---------------------------------------	---	--	------------------------------

Men

Count	Number	Amount	Amount
4,907	64	\$ 117,846.07	\$1,841,34

Count	Number	Amount	Amount
4,272	61	\$ 105,315.93	\$1,726.49

Count	Number	Amount	Amount
0	0	\$0.00	

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Count	Number	Amount	Amount
1,709	2	\$ 4,000.00	\$2,000.00

Count	Number	Amount	Amount
7,470	123	\$ 219,162.00	\$1,781.80

Count	Number	Amount	Amount
0	0	\$0.00	

No validation issues

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U.S. DEPARTMENT OF EDUCATION
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ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 12 - Institutional Expenditures

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Instructions

Annual Reporting

Page 12 - Institutional Expenditures

- 9) Institutional expenditures
 - a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	\$0.00	\$0.00

Explanatory Notes
 None

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
None

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
None

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
None

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
None

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.
Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 436,952.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes Operation and Maintenance costs

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 512,956.00

Explanatory Notes
Infrastructure renovations for Food Services

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
None

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$949,908.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$949,908.00

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 13 - Lost Revenue

HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

Annual Reporting

Page 13 - Lost Revenue

- b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
\$	\$	\$	\$	\$

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
\$	\$	\$	\$

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
\$	\$	\$	\$

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
\$	\$	\$	\$

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$0.00	\$0.00	\$0.00	\$0.00
<i>Estimated amounts need to sum to amounts reported in 9a</i>			

No validation issues

Burden Statement





HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

<p>Number of degree/certificate seeking students who completed a program at your institution during the reporting period</p>	<p>Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)</p>	<p>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)</p>
--	--	--

Academic level
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number	Number	Number
6,784	955	5,741
88		

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number	Number	Number
2,333	630	1,673
30		

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Number	Number	Number
1,321	154	1,153
14		

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
5,463	801	4,588	74

Enrollment intensity
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number
946	344	589

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number
8,171	1,241	6,825

Validation Warnings

- HEERF-187 - The total number of degree-/certificate-seeking undergraduate students is relatively high, given the amount of (a) (1) Student Aid funds awarded to the institution

Burden Statement



[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#) | [Data Download](#) | [ED.gov](#)



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Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

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Instructions

Annual Reporting

Page 15 - Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

<p>Number of degree/certificate seeking students</p>	<p>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)</p>	<p>Number of degree/certificate seeking students who completed a program at your institution during the reporting period</p>	<p>Number of degree/certificate seeking students</p>	<p>Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)</p>	<p>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)</p>
--	--	--	--	--	--

Race/ethnicity (IPEDS categories)
AMERICAN INDIAN OR ALASKA NATIVE

Number	Number	Number	Number	Number
8	1	7	0	0

Race/ethnicity (IPEDS categories)
ASIAN

Number	Number	Number	Number
777	119	646	12

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Number	Number	Number	Number
411	45	360	6

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Number	Number	Number	Number
841	134	697	10

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	4	0	4	0
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
WHITE	5,302	984	4,247	71
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	298	45	251	2
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
RACE/ETHNICITY UNKNOWN	231	35	194	2
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NONRESIDENT ALIEN	1,245	222	1,008	15

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 16 - Enrollment - Gender/Age

HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

Annual Reporting

Page 16 - Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

No validation issues

Burden Statement





HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

Annual Reporting

Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

598.33

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

1.232.0

Validation Warnings

- HEERF-191 - The total number of full-time equivalent positions is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution

Burden Statement





HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Instructions

Annual Reporting

Page 18 - Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
 - a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No <input checked="" type="checkbox"/>
-----	--
 - b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No <input checked="" type="checkbox"/>
-----	--
 - c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Three - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

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Page 19 - Review

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2) (a)(3) and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



Emergency Grants - Title IV



Emergency Grants - Race/Ethnicity



Emergency Grants - Gender and Age



Institutional Expenditures



Lost Revenue



Enrollment - Academic



Enrollment - Race



Enrollment - Gender/Age



FTE Positions



Accreditor Approval





HEER

Recipient Reporting Data Collection - Year Three

Submitted: djw3@lehigh.edu - 3/24/2023, 11:09:30 AM

Submitted

Page 20 - Submission

This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution (related page)
- HEERF-187 - The total number of degree-/certificate-seeking undergraduate students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution (related page)
- HEERF-191 - The total number of full-time equivalent positions is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution (related page)

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