



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 8082644444 - Year Two - General Information

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Submitted

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must

submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

- 1) Institutional Identifiers and Contact Information:
 - a) Institution Name
LEHIGH UNIVERSITY
 - DUNS #
808264444
 - UEI (SAM)
- b) Identify the applicable OPEID(s) for this annual report:

OPEID

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid

213543

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E203106 (Student Aid) / \$8,238,316

PR/Award Number (Program) / Award Amount

P425F200887 (Institutional Portion) / \$9,772,915

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No



No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate,

suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 1 - Websites

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Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Instructions

Annual Reporting

Page 1 - Websites

- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:
 - Quarterly Reporting URL
 - <https://www2.lehigh.edu/financial-aid/cares-act>
 - b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
 - Student Portion URL
 - <https://www2.lehigh.edu/financial-aid/cares-act>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www2.lehigh.edu/financial-aid/cares-act>

See <https://www2.ed.gov/about/offices/list/ope/heeefreporting.html>.

No validation issues

Burden Statement





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Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 2 - How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 3 - Aid Determination

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Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Annual Reporting

Page 3 - Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
 - a) Did you ask students to apply for funds?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>
 - i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

b) Housing
Yes No

c) Course materials (non-technology)
Yes No

d) Technology
Yes No

e) Health care
Yes No

f) Child care
Yes No

g) Transportation
Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income)
Yes No

i) Other
Yes No

If yes, please specify

Specify

Storage fees and travel expenses

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?
Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a

Yes No

flowchart, set of equations, a formula, or other documentation?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf spending criteria.pdf	397.8 KB	5/2/2022, 9:27:06 AM

No validation issues

Burden Statement





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Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 4 - Aid Distribution

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Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes

No



No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 5 - Emergency Grants - Guidance

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Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No



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Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students	Number 1,276	Number 5,053	Number 11	Number 233	Number 1,659	Number 824	Total 9,056
How many students were enrolled? (unduplicated count for the reporting period)	Number 1,226	Number 1,540	Number 10	Number 20	Number 70	Number 56	Total 2,922
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)							
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,226	Number 1,540	Number 10	Number 20	Number 70	Number 56	Total 2,922
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 2,971,557.00	Amount \$ 2,157,945.00	Amount \$ 9,000.00	Amount \$ 11,000.00	Amount \$ 74,920.00	Amount \$ 86,865.00	Total \$5,311,327

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 342,765.00	Amount \$ 509,209.00	Amount \$ 2,000.00	Amount \$ 0.00	Amount \$ 8,910.00	Amount \$ 17,540.00	Total \$880,424

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
---	--	--	--	-------------------------------------	-------------------------------------	-------

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement



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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Instructions ▼

Annual Reporting ▼

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ▲

Your institution did not receive an award from these programs.

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Instructions

Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
 - a) Complete the following table:
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award							
Minimum (non- zero amount) combined							
(combined across HEERF funds)	Amount \$ 20.00	Amount \$ 150.00	Amount \$ 1,000.00	Amount \$ 500.00	Amount \$ 300.00	Amount \$ 500.00	Overall ... \$ 20.00
amount awarded to any one student who received any HEERF funds.							
Minimum and maximum award							
Maximum combined							
(combined across HEERF funds)	Amount \$ 11,000.00	Amount \$ 6,000.00	Amount \$ 2,000.00	Amount \$ 1,000.00	Amount \$ 5,500.00	Amount \$ 3,540.00	Overall ... \$ 11,000.
amount awarded to any one student who received any HEERF funds.							
HEERF Amount of Grants Disbursed	Amount \$ 3,314,322.00	Amount \$ 2,667,154.00	Amount \$ 11,000.00	Amount \$ 11,000.00	Amount \$ 83,830.00	Amount \$ 104,405.00	Total \$ 6,191,711.00
What was the amount of grants							

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
--	---	--	--	--	-------------------------------------	-------------------------------------	-------

disbursed to students through all HEERF funds?							
Average HEERF Amount Awarded							
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,703.36	Amount \$1,731.92	Amount \$1,100.00	Amount \$550.00	Amount \$1,197.57	Amount \$1,864.38	Total \$2,119.0

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

No validation issues



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 9 - Emergency Grants - Title IV

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Instructions

Annual Reporting

Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
984

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
10.87%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
93

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
3.18%

No validation issues

Burden Statement





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Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 8	Number 3	Amount \$ 6,000.00	Amount \$2,000.00
Asian	Count 701	Number 371	Amount \$ 834,200.00	Amount \$2,248.52
Black or African American	Count 380	Number 257	Amount \$ 683,327.00	Amount \$2,658.86
Hispanic/Latino	Count 829	Number 482	Amount \$ 1,191,044.00	Amount \$2,471.05
Native Hawaiian or Other Pacific Islander	Count 6	Number 1	Amount \$ 1,500.00	Amount \$1,500.00
White	Count 5,333	Number 1,535	Amount \$ 2,779,772.00	Amount \$1,810.93
Two or more races	Count 264	Number 110	Amount \$ 246,761.00	Amount \$2,243.28
Race/ethnicity unknown	Count 280	Number 75	Amount \$ 132,000.00	Amount \$1,760.00
Nonresident alien	Count 1,255	Number 92	Amount \$ 332,590.00	Amount \$3,615.11

Students not categorized in IPEDS

Count	Number	Amount
0	0	\$0.00

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 11 - Emergency Grants - Gender and Age

HEER

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 11 - Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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Men

Count	4,801	Number	1,494	Amount	\$3,144,785.50	Amount	\$2,104.94
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Women

Count	4,255	Number	1,432	Amount	\$3,062,409.00	Amount	\$2,138.55
-------	-------	--------	-------	--------	----------------	--------	------------

Students not categorized in IPEDS

Count	0	Number	0	Amount	\$0.00	Amount	
-------	---	--------	---	--------	--------	--------	--

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Count	1,765	Number	63	Amount	\$108,977.00	Amount	\$1,729.79
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Ages 24 and younger

Count	7,291	Number	2,863	Amount	\$6,098,217.50	Amount	\$2,130.01
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Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count	0	Number	0	Amount	\$0.00	Amount	
-------	---	--------	---	--------	--------	--------	--

No validation issues

Burden Statement



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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 12 - Institutional Expenditures

HEER

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 12 - Institutional Expenditures

- 9) Institutional expenditures
 - a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>
 - 1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students

PROVIDING ADDITIONAL TECHNOLOGY TO INDIVIDUAL STUDENTS TO SUPPORT.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 1,939,861.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Health and Wellness Center, PPE

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 2,662,659.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Testing for students, faculty and staff

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 95,547.00

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$4,698,067.00	\$0.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$4,698,067.00

No validation issues

Burden Statement



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 13 - Lost Revenue

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Submitted

Instructions

Annual Reporting

Page 13 - Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
 These categories are the categories described in Question 3 of the HEER Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heer/lostrevenuefaqs.pdf>).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00
Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service	
Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	
Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue	
Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	
Parking revenue	Lease revenue	Royalties	Other operating revenue	
Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	Estimated Amount \$0.00	

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$0.00	\$0.00	\$0.00	\$0.00

Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 14 - Enrollment - Academic

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

Academic level	Number of degree/certificate seeking students	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 6,559	Number 1,074	Number 1,074	Number 5,422	Number 63

Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,422	Number 776	Number 776	Number 1,623	Number 23
--	-----------------	---------------	---------------	-----------------	--------------

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS	Number 1,287	Number 172	Number 1,109	Number 6
--	-----------------	---------------	-----------------	-------------

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
5,272	902	4,313	57

Enrollment intensity **PART-TIME**
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number
1,002	386	604

Enrollment intensity **FULL-TIME**
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number
7,979	1,464	6,441

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is not a withdraw record)
UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>		Number 5,146	Number 1,106	Number 6,347	Number 95
GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>		Number 1,604	Number 788	Number 2,412	Number 20
PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant</i>		Number 1,010	Number 151	Number 1,178	Number 17

recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
5,169	955	4,136	78

Enrollment intensity
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number
1,016	391	616	9

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number
7,743	1,503	6,134	106

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Number		5,136	1,042	6,247	1,042
Number		69			

Academic level
UNDERGRADUATE STUDENTS
 For students in both undergraduate and graduate categories, classify as a graduate student

Academic level
GRADUATE STUDENTS
 For students in both undergraduate and graduate categories, classify as a graduate student

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
 Designate the student as a Pell grant

Number	1,130	156	966	8
Number	2,326	747	1,571	8
Number	6,247	1,042	5,136	69

recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
5,117	886	4,170	61

Enrollment intensity
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number
878	319	553	6

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number
7,695	1,470	6,154	71

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 15 - Enrollment - Race

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Submitted

Instructions

Annual Reporting

Page 15 - Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is not a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Number 1	Number 7	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 698	Number 112	Number 580	Number 6	Number 6	Number 6
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 377	Number 50	Number 324	Number 3	Number 3	Number 3
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 821	Number 136	Number 674	Number 11	Number 11	Number 11

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	6	3	3	0
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
WHITE	5,283	1,122	4,114	47
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	263	44	215	4
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
RACE/ETHNICITY UNKNOWN	276	73	200	3
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NONRESIDENT ALIEN	1,249	309	928	12

Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 3	Number 3	Number 6	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 10	Number 496	Number 108	Number 614	Number 10
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 5	Number 282	Number 65	Number 352	Number 5
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 8	Number 618	Number 140	Number 766	Number 8

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	7	3	3	1
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
WHITE	5,174	1,145	3,965	64
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	246	41	201	4
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
RACE/ETHNICITY UNKNOWN	290	67	217	6
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NONRESIDENT ALIEN	1,304	322	965	17

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 4	Number 2	Number 6	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 10	Number 458	Number 128	Number 596	Number 10
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2	Number 265	Number 51	Number 318	Number 2
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 9	Number 574	Number 126	Number 709	Number 9

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 10	Number 2	Number 8	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 5,012	Number 1,027	Number 3,939	Number 46
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 245	Number 49	Number 195	Number 1
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 313	Number 64	Number 249	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 1,364	Number 340	Number 1,015	Number 9

No validation issues

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Instructions

Annual Reporting

Page 16 - Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 4,204	Number 900	Number 3,262	Number 42
Gender (IPEDS categories) MEN	Number 4,777	Number 950	Number 3,783	Number 44
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,711	Number 454	Number 1,242	Number 15
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 7,270	Number 1,396	Number 5,803	Number 71
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0	Number 0

Gender (IPEDS categories) MEN	Number 4,705	Number 1,003	Number 3,645	Number 57
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,674	Number 446	Number 1,217	Number 11
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 7,085	Number 1,448	Number 5,533	Number 104
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

- c) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year but were still enrolled at your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number 3,924	Number 811	Number 35
Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is not a withdraw record)	Number 4,649	Number 978	Number 42
Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	Number 1,639	Number 467	Number 9
Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number 6,934	Number 1,322	Number 68

Gender (IPEDS categories)
WOMEN

Gender (IPEDS categories)
MEN

Age (IPEDS categories)
AGES 25 AND OLDER

Age (IPEDS categories)
AGES 24 AND YOUNGER

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE

RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

No validation issues

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Instructions

Annual Reporting

Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021

577.67	583.0	580	590.67
Non-Instructional Staff			
a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
1,241.33	1,218.33	1,210	1,198.67

Validation Warnings

- HEERF-191 - The total number of full-time equivalent positions as of November 1, 2021 is relatively high, given the amount of (a) (1) Student Aid funds awarded to the institution

Burden Statement



HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Submitted

Instructions

Annual Reporting

Page 18 - Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

Yes	No
	<input checked="" type="checkbox"/>
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
	<input checked="" type="checkbox"/>
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No



No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 808264444 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

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Page 19 - Review

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2) (a)(3) and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



Emergency Grants - Title IV



Emergency Grants - Race/Ethnicity



Emergency Grants - Gender and Age



Institutional Expenditures



Lost Revenue



Enrollment - Academic



Enrollment - Race



Enrollment - Gender/Age



FTE Positions



Accreditor Approval





HEER

Recipient Reporting Data Collection - Year Two

Submitted: djw3@lehigh.edu - 3/24/2023, 11:08:52 AM

Submitted

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This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-191 - The total number of full-time equivalent positions as of November 1, 2021 is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution (related page)

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